

Nevada Department of Education (NDE) Education Programs Professional (EPP) for Indian Education update:

**ESSA Tribal Consultation:** The reauthorization of the Elementary and Secondary Education Act (ESEA), in December 2015, named the Every Student Succeeds Act (ESSA) is fundamentally changing public education by shifting the power and autonomy from the federal to state governments. Under ESSA, states and local districts have greater flexibility in educating their students. The ESSA law places emphasis on state and local innovation and highlights a new era, providing a great deal of flexibility to our states and local districts. (<http://www.niea.org>).

Previously reported, Consultation took place in the Clark County School District (Clark) who met with the Moapa Band of Paiute and the Las Vegas Band of Paiute; The Washoe County School District (WCSD) met with the Reno-Sparks Indian Colony and the Title VI Parent Advisory Committee; Churchill County School District (CCSD) met with the Fallon Paiute-Shoshone Tribe and the Title VI Parent Advisory Committee; and the Elko County School District (ECSD) met Duck Valley Shoshone-Paiute Tribe, and the following Te-Moak Bands: Elko Band Council and South Fork; the Wells Band Council was included, but they did not the meeting.

**Below are updates to the ESSA Consultation process in Nevada from November 2017 to February 2018:**

- From these meetings, the NDE has created an ESSA Tribal Consultation Guide to serve as a step-by-step process for the districts and the tribes to improve the academic achievement for AI students in all school districts affected.
- Clark has not identified other date for Consultation in the fall 2017 or in the spring 2018.
- WCSD is preparing for another Consultation meeting in the spring 2018, and has reached out to the tribes. They have reviewed the ESSA Tribal Consultation Guidance and are prepared to use the document.
- The CCSD met with the Fallon Paiute-Shoshone Tribe on November 1, 2017. The Nevada Department provided a Draft ESSA Guidance Document. The NDE and Nevada Indian Commission Executive Director were invited to attend the November 1, 2017 meeting and January 24, 2018 meeting for the CCSD. The CCSD reviewed and provided comments to the ESSA Tribal Consultation Guidance Document.
- The ECSD reviewed and provided comments to the ESSA Tribal Consultation Guidance Document.
- The NDE hopes to provide the guidance for the district and tribe to move forward positively.

**Indian Education Plan:** The overall goal is to support districts and schools in developing sustainable systems to promote high expectations for AI/AN students,

and to provide an effective, regular, two-way communication system with tribal communities and schools to constantly be engaged in the education of AI students in ways such as determine funding, policy, and instruction.

Below are the two goals that are being focused on for 2017-18 academic year. Benchmarks and action items have been identified.

Goal 1: Support districts and schools in developing sustainable systems to promote high expectations for AI/AN students.

Goal 2: Provide an effective regular two-way system with tribal communities and schools to determine funding, policy and instruction.

### **Native Youth Community Program (NYCP) Grant:**

The NYCP Grant is unique in that it is centered on American Indian (AI) students to become college and career ready, while incorporating tribal culture and traditions to create positive outcomes for the American Indian students. Often, AI students attend public schools that do not incorporate tribal values that may enhance their learning and improve student achievement.

Nevada has selected two school districts in three rural counties. These districts serve the Yerington Intermediate and Yerington High School in Lyon County School District (LCSD), serving the Yerington Paiute Tribe and Walker River Paiute Tribe (WRPT) (the Tribes' boundaries for the WRPT are within the Mineral County School District, but a majority of students opt to attend middle school and high school in LCSD); and the McDermitt Combined School in Humboldt County School District, serving the Fort McDermitt Paiute-Shoshone Tribe.

#### *Lyon County School District – Yerington Paiute Tribe*

In 2016-17, 49 AI students enrolled at Yerington High School, and 44 AI students from Yerington Intermediate School.

#### *Mineral County School District – Walker River Paiute Tribe*

In 2016-17, 48 AI students are enrolled Schurz Elementary School (nine of the students are 6<sup>th</sup> graders and will likely attend Yerington Intermediate School in Lyon County).

#### *Humboldt County School District – Ft. McDermitt Paiute-Shoshone Tribe*

In 2016-17, 15 AI students enrolled McDermitt Junior School and 26 AI students enrolled McDermitt High School.

The grant does allow for the NYCP to provide activities, such as the youth conference so that all youth in Nevada to can attend and take advantage of the programs.

This grant is like no other in the State of Nevada, it is a true partnership between State Department of Education, the school districts, and the tribes to work together to increase the academic achievement for American Indian students. The grant will also provide meaningful programs to encourage self-identity, increase traditional

and cultural knowledge, while promoting leadership skills and healthy lifestyles. AI students are one of the lowest performing students in our state; this can be evident by the history of education for AI students. There has clearly been mistrust in the education system since the boarding school era. This grant will allow tribes to feel they are a part of their student's education.

### **Nevada Academic Content Standards (NVACS) for Social Studies (September 2017)**

We have started to do a crosswalk in January 2018, and in the process of creating a subcommittee to fulfill the Indian Ed. Plan's objective, Action Step 2.2., which states we will do a crosswalk of the Social Studies Standards with the current Curriculum Guide, *History and Contemporary Lifestyles of the [tribes of Nevada]* and begin to revise and amend the Curriculum Guide. Thereafter, work on lesson plans that were prepared by educators during past Lesson Plan Writing Retreats.

### **Annual American Indian/Alaska Native Education Summit**

*Building an Equitable and Sustainable Education System for Native Students*  
March 22-23, 2018, at the University of Nevada, Reno.

The youth registration is open for students free of charge. Adult early bird registration is February 23, 2018.

The Summit is in partnership with the Nevada Indian Commission and the University of Nevada, Reno's *Center for Student Cultural Diversity*. Invited speakers: Native Wellness Institute; United National Indian Tribal Youth (UNITY); Chance Rush; and Simona Charles. Also invited are the Tribal Colleges and Universities.